
Key to Tests
&
Tapescripts

ENTRY TEST

1 C	17 A	33 B	49 B	65 C
2 C	18 A	34 C	50 B	66 B
3 B	19 C	35 C	51 A	67 A
4 B	20 B	36 B	52 A	68 A
5 C	21 A	37 A	53 A	69 C
6 A	22 C	38 C	54 B	70 A
7 B	23 C	39 B	55 C	71 B
8 B	24 B	40 A	56 C	72 A
9 A	25 A	41 B	57 C	73 B
10 A	26 B	42 C	58 C	74 B
11 B	27 C	43 C	59 A	75 A
12 A	28 C	44 C	60 A	76 C
13 C	29 B	45 A	61 B	77 C
14 C	30 A	46 C	62 B	78 A
15 B	31 A	47 C	63 C	79 B
16 B	32 A	48 B	64 A	80 C

Writing

Bill,

Good to hear from you! Of course I'm happy to share whatever tips and advice I can about planning a gap year.

Last year I spent two months in the Brazilian rainforest, working for an environmental organisation. It was a rewarding experience and I'd definitely recommend that you try something similar.

There are many helpful websites for finding cheap accommodation around the world. Also, I know of some programmes that locate jobs for gap year students. But it would help if you told me more. Where exactly in Africa is the project? What sort of work does it involve? Also, have you considered all of the difficulties involved in a project like this? It won't be all fun, you know.

Write back soon with some details of the project, and we can plan it together.

Yours,

Steven

TEST 1

A 1 takes	4 origin	7 relatives
2 agrees	5 picked on	8 objects
3 swarm	6 wasting	9 concept

- B 10 envious of 13 household name
 11 devoted 14 immediate
 12 unheard of
- C 15 a) Do you know
 b) am thinking
 16 a) haven't called
 b) is staying
 17 a) have you been doing
 b) have just had
 18 a) has always wanted
 b) are you talking
 19 a) is getting
 b) needs
- D 20 will have started 23 bound to
 21 will forgive 24 will be driving
 22 are going to crash
- E 25 had been trying, finally saw
 26 had already heard, called
 27 was doing, was playing
 28 came, was looking/had come, had been looking
 29 was, had been jogging
- F 30 hasn't got used to living
 31 used to like
 32 is used to getting up
 33 would always ask
- G 34 C 35 E 36 D 37 A 38 B
- H 39 C 40 D 41 B 42 A 43 D 44 C

I Suggested Answer Key

I first met Mrs Ackerman on my first day of school. I was a bit anxious, as I had just changed schools and didn't know any of my classmates. Little did I know then, that Mrs Ackerman would become my all-time favourite teacher.

Mrs Ackerman was middle-aged, but looked much younger because of her freckled face and rosy cheeks. She never wore make-up, and dressed in casual clothing. Amazingly, she looked more like a college student than a teacher!

Mrs Ackerman also had a wonderfully warm personality. She was supportive and always encouraged us to try and do our best. Her lessons were never boring, as her classes were always filled with interesting things to do. We would sing

songs, write stories, have puppet shows and every Friday we had storytelling day.

I will always remember Mrs Ackerman, as she taught me the love of learning, something I will always be thankful for.

- J 45 six 48 dinnertime
46 half past seven/7:30 49 birthdays
47 arguments 50 weddings

TEST 2

- A 1 a) denies 4 a) lonely
 b) regrets b) alone
2 a) losing 5 a) on
 b) missing b) down
3 a) hurt 6 a) minimal
 b) harm b) concentrated

- B 7 fit in 13 strain
8 shrugged 14 essential
9 rummaged 15 cope
10 confidential 16 volunteered
11 put off 17 bewildered
12 sighed 18 obedient

- C 19 whose brother is a professional
20 the church in which
21 who is the owner
22 (which/that) Jenny lent me
23 which he paid
24 where Pat met

- D 25 to get 28 because 31 due to
26 with a view 29 in case 32 so that
27 so as 30 such 33 so

- E 34 It's not a big deal.
35 All right, just this once.
36 Well, I could be better.
37 Well, suit yourself!
38 Sure, I suppose we could.

- F 39 F 40 T 41 F 42 DS 43 DS 44 T

G Suggested Answer Key

Hi Greg,

Thanks for dropping me a line. It was great to hear from you after all this time!

As for me, I've been pretty busy lately. I'm studying for exams and working part-time delivering pizza. I've also taken up volleyball, so as you can guess, I'm exhausted. To tell you the truth, I can't wait for the summer break. I could really use the rest.

I've got a great idea! Why don't you visit me this summer? I have the whole summer off, so you can come anytime. I'd love to show you around my town. If you want, we can also spend a few days at my parents' summer house. I know how much you love sports and there are a lot of great things to do there. There's a horseriding club and we could also do some surfing. Best of all, the beach is just a ten-minute walk from the house!

Hope you can come. It'll be lots of fun!

Write back soon,

Cindy

- H 45 F 46 C 47 A 48 D 49 G 50 B

TEST 3

- A 1 C 3 B 5 A 7 A 9 A
2 B 4 A 6 C 8 B

- B 10 realise 13 witnesses 16 culprits
11 pickpocket 14 back 17 confess
12 deal 15 muttering 18 so-called

- C 19 telling 23 to drive 27 vandalising
20 share 24 denying 28 spending
21 to take 25 to take on
22 pay 26 be

- D 29 to lock 31 solving 33 to announce
30 watching 32 to escape

- E 34 E 35 D 36 A 37 C 38 B

- F 39 G 40 C 41 E 42 D 43 A 44 F

G Suggested Answer Key

These days, many people believe that teenagers have more than enough time on their hands. I strongly disagree with this view, as I believe that teens do not have enough time to relax and enjoy their youth.

Nowadays, there is so much pressure on young adults to succeed that they often take on more than they can handle. For example, many teens are

expected to do well at school, participate in sports, as well as help with all the household chores. Moreover, many teenagers have a part-time job and struggle to keep up with their studies, so they experience a great deal of stress trying to manage their time.

However, opponents of this view argue that teens have lots of free time and spend it watching television or playing video games. In particular, they claim that young people are just wasting all this free time they say they have.

All things considered, I believe that teenagers do not have as much free time as is generally believed. They are busy young adults, who could certainly do with a little extra time.

H 45 C 46 B 47 C 48 C 49 B 50 A

TEST 4

A 1 stiff 4 fractured 7 agonising
2 painful 5 hoarse 8 breathe
3 extinguish 6 itchy 9 went on

B 10 narrow 15 irresistible
11 contagious 16 restored
12 colour 17 miraculously
13 supposedly 18 glimpsed
14 internal 19 commemorate

C 20 The patient was told to take antibiotics by Doctor Smith./The patient was told by Doctor Smith to take antibiotics.

21 A doctor's appointment should be made by Chris.
22 Annabel's temperature is being taken by a nurse.
23 Her allergy is caused by the neighbour's cat.
24 The victims have been carried to safety by the rescuers.
25 A medical clinic for cancer patients will be built.

D 26 thought to be able to
27 will make James go
28 is expected George will make
29 had her wrist bandaged by
30 to get Sarah to give
31 are believed to have been
32 had Emma leave at
33 had his mum apply ointment

E 34 E 35 C 36 D 37 B 38 A

F 39 G 40 A 41 F 42 E 43 B 44 C

G Suggested Answer Key An Extreme Adventure

Last spring, my family and I were on holiday at our summer house near the coast. We were sailing in perfect weather, when out of the blue, we heard a loud noise.

We had hit a rock and our boat started to fill with water and began sinking. Terrified, my mother turned as white as a sheet, and my father shouted "Robbie, grab the lifejackets!" My brother hurried into the cabin below and brought them up. My father immediately made a distress call, but there was no reply; that was when we realised we were in serious danger.

Some minutes later, the water was up to our knees, and with no other boats around and a faulty radio, we had started to lose hope. Just then, we sighted another boat. What we didn't know then was that our distress signal had gone out, and the coastguard was on its way.

After the rescue, we were all relieved to be safe and sound and back on dry land. We all knew how lucky we were to be alive.

H 45 fourteen/14 47 tripping 49 well-lit
46 preventable 48 toys 50 hallways

MID-YEAR TEST (MODULES 1-4)

1 B	17 B	33 B	49 C	65 A
2 C	18 C	34 C	50 C	66 A
3 B	19 B	35 B	51 A	67 B
4 A	20 C	36 A	52 B	68 C
5 A	21 C	37 C	53 A	69 B
6 B	22 B	38 C	54 C	70 A
7 A	23 A	39 C	55 C	71 C
8 C	24 A	40 B	56 B	72 A
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13 C	29 B	45 C	61 C	77 B
14 A	30 A	46 C	62 B	78 A
15 C	31 A	47 B	63 B	79 C
16 A	32 C	48 A	64 C	80 A

Writing

Today, with rising living expenses and the high cost of education, more and more students are choosing to study close to home and live with their families in order to save money. This is a practical choice, but are these students missing out on valuable life lessons by not leaving the safety of home?

In my view, living away from home is an important part of the university experience, perhaps just as important as actual studies. For instance, students who must adapt to an unfamiliar environment acquire useful social and domestic skills. In addition, the challenge of living alone can help young people to develop a more independent and responsible character by teaching them to rely on themselves.

On the other hand, it could be argued that students can gain these skills and qualities without leaving home. Furthermore, many families simply cannot afford the costs involved in supporting a child who studies away from home, and many students are unable to take on these expenses themselves.

All things considered, students who have the option of studying in another city or country, but who choose to remain with their families during their student years, are probably missing out on valuable character-forming experiences. Of course, not everyone has the resources to leave home at an early age. But if the opportunity presents itself, why pass up the chance to learn lessons from real life?

TEST 5

- | | |
|-----------------------------------|----------------------------|
| A 1 a) manor
b) cottage | 4 a) hawker
b) beggar |
| 2 a) industrial
b) residential | 5 a) sink
b) drain |
| 3 a) stable
b) shed | 6 a) filthy
b) run-down |
| B 7 descendants | 12 conflict |
| 8 ornamental | 13 abandoned |
| 9 exterior | 14 posh |
| 10 stray | 15 vast |
| 11 commuters | 16 do without |
| C 17 can't | 22 might |
| 18 shouldn't | 23 should |
| 19 Can | 24 didn't need to give |
| 20 ought to | 25 could |
| 21 can't | |

- | | | |
|--------------|-------------|-------------------|
| D 26 mustn't | 29 can't | 32 didn't need to |
| 27 shouldn't | 30 must | 33 needn't have |
| 28 could | 31 ought to | |

- E 34 b 35 a 36 a 37 b 38 b

- F 39 C 40 C 41 D 42 A 43 D 44 D

G Suggested Answer Key

Introduction

The aim of this report is to suggest ways of improving the services of Newtown Public Library, so that it can attract more young people to use it.

New activities

Firstly, the library needs to offer some new activities. For example, cinema nights or book discussion clubs could interest young people in going to the library.

New services

Youth today are becoming increasingly involved with technology and if the library were to offer Internet services, and a CD and DVD lending service to its members, it would certainly draw a large number of young people.

Additional book sections

The library needs to keep up with the reading needs of young people. Therefore, it would be a good idea to introduce a section which offers the latest fashion, computer and music magazines. Another suggestion would be to create a book section which would hold books by the writers young people find most popular.

Conclusion

All in all, the introduction of new activities, such as clubs and events, and new services, such as the Internet and new book sections, would make the library especially appealing to youths.

- H 45 B 46 B 47 C 48 B 49 A 50 C

TEST 6

- | | | |
|------------------------|--------------------------|-----|
| A 1 B | 4 B | 7 A |
| 2 A | 5 B | 8 C |
| 3 C | 6 A | 9 A |
| B 10 news bulletin | 13 extraterrestrial life | |
| 11 live coverage | 14 faint sounds | |
| 12 latest developments | 15 into orbit | |

- C 16 Andrew said (that) he was watching a documentary on the SETI programme.
 17 Helen said (that) she might get a job with the local TV station.
 18 He told her (that) Peter wouldn't like the news at all.
 19 She said to Betty (that) John thought his neighbour was an alien.
 20 Sammy said (that) Peter had lent him a book about UFOs.
 21 She told me (that) the scandal would be all over the press the following/next day.
- D 22 not to try to talk
 23 whether she was going out
 24 where she could find
 25 told Jason to keep him
 26 if he thought that
 27 he had been the previous
- E 28 Mark suggested that we should visit the Science Museum./Mark suggested visiting the Science Museum.
 29 Emma warned Paul not to believe any gossip about Max.
 30 My friend insisted (that) I inform the police about my problem./My friend insisted on me/my informing the police about my problem.
 31 Liam reminded John not to forget to buy that day's paper.
 32 He complained that tabloid journalists kept calling his house.
 33 She denied saying/having said anything to those reporters.
- F 34 Good for you!
 35 Not at all.
 36 Serves him right!
 37 Oh, come on! That's ridiculous!
 38 Well, don't believe everything you read!

G 39 D 40 F 41 E 42 G 43 A 44 C

H Suggested Answer Key

Today, more and more people decide to go abroad in order to attend college or university. However, this is a choice that offers both advantages and disadvantages.

One major advantage of studying abroad is the fact that students get to experience a whole new

way of life. They come in contact with a culture different to their own, and have to get used to the customs and habits of their host country.

However, studying abroad does not come without its disadvantages. A major drawback is the fact that people who go to a foreign country to study may feel lonely. Being away from their friends and families, they are quite likely to miss the comfort and familiarity provided by those close to them.

All things considered, studying in a foreign country can certainly be the experience of a lifetime, provided the person who takes such a decision can get accustomed to being away from home and making new friends. I believe it is a valuable experience.

I 45 E 46 G 47 F 48 B 49 A 50 C

TEST 7

- | | |
|-------------|----------------|
| A 1 beating | 6 applying for |
| 2 triumph | 7 graduating |
| 3 overcome | 8 pinned |
| 4 dashed | 9 dropping out |
| 5 outspoken | 10 longed |
- | | | |
|-------------|-------------|-------------------|
| B 11 taught | 14 lessons | 17 carry out |
| 12 hard | 15 take | 18 qualifications |
| 13 defeat | 16 enrolled | 19 meagre |
- | | |
|--------------------|---------------------------|
| C 20 had prepared | 25 knew |
| 21 would do | 26 wouldn't have won |
| 22 would have said | 27 doesn't find |
| 23 try | 28 had got |
| 24 had chosen | 29 wouldn't have accepted |
- D 30 Had he asked for my help, I would have given it to him.
 31 Should they offer him a place at Bristol University, he will gladly accept it.
 32 Were she to find the time, she would become a community volunteer.
 33 Should she accept the offer, she will gain valuable work experience.

E 34 E 35 C 36 D 37 B 38 A

F 39 E 40 C 41 G 42 F 43 A 44 B

G Suggested Answer Key

Dear Sir/Madam,

I am writing to express my dissatisfaction with the services offered by your hotel during my stay there from 15th to 23rd June, this year.

Unfortunately, there were a number of problems. First of all, in your advertisement you claim that the hotel is "just minutes" away from the beach. In fact, it took us and other hotel guests thirty minutes to walk to the beach. Not only that, but when we finally got there we were shocked to see that it was full of rubbish.

As for the room, though your advertisement stated that every room had a view of the ocean, ours overlooked the hotel's busy and noisy car park. In addition, the four-star hotel restaurant that you advertised was closed for renovations. Moreover, when we tried room service, we found that no one would answer the phone at the reception desk after 11pm, even though the hotel supposedly has twenty-four hour room service.

All in all, I am extremely disappointed, and feel I am entitled to a partial refund of the money I paid you. I look forward to your reply.

Yours faithfully,
Christopher Johnson

- H 45 5pm/five in the afternoon 48 scholarships
46 hour 49 Thursday
47 Henry 50 5522400

TEST 8

- A 1 a) archaeological 4 a) contribution
b) ancient b) legacy
2 a) river 5 a) familiar
b) stream b) known
3 a) downpour 6 a) miss
b) drizzle b) fail

- B 7 bridge 11 consult 15 depiction
8 utmost 12 gust 16 bolt
9 remote 13 jet 17 become
10 forecast 14 rain 18 assume

- C 19 and so do
20 she had checked it did
21 friendly is she
22 you, I would set

23 her flight, and neither did

24 do I see so

- D 25 A 27 A 29 C 31 A 33 C
26 B 28 C 30 C 32 A

- E 34 C 35 E 36 B 37 A 38 D

- F 39 C 40 B 41 A 42 D 43 B 44 A

G Suggested Answer Key**Beautiful Brighton**

Whenever the hustle and bustle of London becomes too much to bear and a weekend break is necessary, Brighton is the place to be. Just 82 kilometres south of London, this seaside resort is ideal for a relaxing and entertaining weekend.

Located on the shores of the English Channel, Brighton can certainly boast about its stunning beach and six-kilometre promenade, which is a must for any visitor wishing to take a relaxing stroll by the sea and enjoy a unique sunset. The beauty of Brighton's colourful landscape never ceases to amaze visitors, all year round.

The town's centre is buzzing with activity. With its many small antique shops, as well as a huge variety of other shops, Brighton is certainly a shopper's paradise. For those who are more active, the beachfront is where they will enjoy all sorts of sports. As for entertainment, Brighton offers something for everyone. Whether it is an opera performance or a top nightclub that visitors are looking for, Brighton's exciting nightlife has it all.

Brighton is simply a fantastic place! Its combination of fun and relaxation offer an unforgettable experience that makes people visit the town again and again.

- H 45 B 46 C 47 B 48 A 49 A 50 C

EXIT TEST (MODULES 1-8)

1 C	17 A	33 A	49 B	65 C
2 B	18 C	34 A	50 A	66 B
3 B	19 B	35 C	51 C	67 C
4 A	20 B	36 B	52 A	68 B
5 C	21 C	37 B	53 B	69 A
6 A	22 A	38 C	54 C	70 C
7 B	23 B	39 B	55 B	71 C
8 A	24 C	40 A	56 B	72 B
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11 C	27 A	43 B	59 B	75 A
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13 A	29 B	45 A	61 C	77 C
14 B	30 C	46 C	62 C	78 A
15 C	31 C	47 B	63 B	79 B
16 A	32 B	48 C	64 A	80 A

Writing

Nowadays, so many options are available to food shoppers that the consumer must make a difficult choice between shopping at large supermarkets or buying from a variety of smaller shops and markets. Clearly, both choices offer benefits and drawbacks.

Perhaps the greatest appeal of shopping at a supermarket is that so many items are to be found under one roof. This convenience saves time for shoppers with busy lives. Another advantage of supermarkets is their competitive prices. But smaller shops offer benefits as well. For example, goods sold by local greengrocers and butchers are often fresher and of a better quality than what is found in supermarkets. Also, by frequenting smaller shops, consumers support their local economy, giving business to independent merchants rather than to large corporations.

But there are also disadvantages to both. Supermarkets are impersonal and provide a hurried, unfriendly atmosphere. Also, it is often difficult for shoppers to find specialty items at a supermarket. And local shops, while offering a pleasant atmosphere, take up more of a shopper's time. For example, the shopping done in two hours at local shops can be done one hour at a supermarket.

Taking everything into consideration, it seems that consumers must choose depending on what they feel is most important. Those shoppers who value convenience and low prices will naturally prefer supermarkets. But those who wish to support local businesses, and who value familiarity and food quality, will probably remain loyal to a variety of smaller shops.